We stated that the ism has 4 properties: status, number gender, and type. We will be discussing status in this session.

Status is all about what a word is doing in the sentence. There are three kinds of Statuses:

1. Doer Status (رفع Raf’)
2. Detail Status (نصّب Nasb)
3. After “of” status (جر Jarr)

1. Doer status is given to the Doer of the Fi’l and answers the question, who did the Fi’l? In the sentence: He ate his lunch. “He” did the eating, and is considered the doer.

2. Detail Status refers to details of the Fi’l and answers additional questions related to the Fi’l like who, what, where, when, why, and how. For example:

   He ate his lunch quickly outside yesterday.
   
   What did he eat? Lunch
   When did he eat? Yesterday
   Where did he eat? Outside
   How did he eat? Quickly

   All of these words are considered details of the Fi’l.

3. After “of” status words don’t answer questions related to the Fi’l itself. It’s easy to spot these words in cases like: Messenger of Allah SWT. Sometimes, the word “of” isn’t as obvious and the words need to be rearranged so you can spot it. For example: “his lunch” can be rephrased to say: lunch of his. The word after “of” is now clear.
EXERCISES:

A. In the following sentences, circle the doer of the Fi’il فعل, underline the details of the Fi’il فعل, and box words that are after “of” status (the words in bold are Fi’il فعل, so they don’t get any of these labels).

1. a. The kids **played** in the room with a bat.
   b. They **broke** the lamp.
   c. Their mother **yelled** at them.

2. a. The kids **opened** a lemonade stand in the summer.
   b. The grown-ups **bought** all the lemonade.
   c. The teenagers **stole** their money.

3. a. His alarm clock **rang** loudly.
   b. He **hit** the “snooze” button repeatedly.
   c. He **got stuck** in traffic.

B. Now, make questions out of the bold following words that reflect the word’s role in the sentence:

1. a. The kids **played** in the room with a bat.
   Kids: __________________________
   In the room: ____________________
   Bat: ____________________________

   b. They **broke** the lamp.
   They: __________________________
   The lamp: ______________________

   c. Their mother **yelled** at them.
   Mother: _________________________
   At them: _______________________
Their: ______________________________

2. a. The kids **opened** a lemonade stand in the summer.

   Kids: ______________________________

   Lemonade stand: _______________________

   In the summer: _______________________

b. The grown-ups **bought** all the lemonade.

grown-ups: ______________________________

   Lemonade: ______________________________

c. The teenagers **stole** their money.

   Teenagers: ______________________________

   Money: ________________________________

   Their: ________________________________

3. a. The alarm clock **rang** loudly.

   Alarm clock: __________________________

   Loudly: ______________________________

b. He **hit** the “snooze” button repeatedly.

   He: _________________________________

   “Snooze” button: ______________________

   Repeatedly: ___________________________

c. He **got stuck** in traffic.

   He: _________________________________

   In traffic: ______________________________
ANSWER KEY:

Section A:

1. a. The kids played in the room with a bat.
   b. They broke the lamp.
   c. Their mother yelled at them.

2. a. The kids opened a lemonade stand in the summer.
   b. The grown-ups bought all the lemonade.
   c. The teenagers stole their money.

3. His alarm clock rang loudly.
   He hit the “snooze” button repeatedly.
   He got stuck in traffic.

Section B:

1. Kids: Who played? ; In the room: Where did they play? ; Bat: What did they play with?
   
   They: Who broke the lamp? ; The lamp: What did they break?
   
   Mother: Who yelled? ; At them: Yelled at who? ; Their: Mother of whose?

2. Kids: Who opened a lemonade stand? ; Lemonade stand: What did they open? ; In the summer: When was it opened?
   
   Grown-ups: Who bought the lemonade? ; Lemonade: What was bought?
   
   Teenagers: Who stole? ; Money: What did the teenagers steal? ; Their: Money of whose?

3. Alarm clock: What rang? ; Loudly: How did it ring?
   
   He: Who hit? ; “Snooze” button: What did he hit? ; Repeatedly: How did he hit it?
   
   He: Who got stuck? ; In traffic: Where did he get stuck?